

Children Partnership Newsletter

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SSCP Training 2024-25

Our full multi-agency training programme is now live for 2024/25. Our training courses cover a range of topics and themes and include up to date research and learning from local and national CSPRs as well as learning from audits. The full training programme and information on how to book your place can be found [here](#).

Rapid Review Briefing

Learning from Rapid Reviews Medical Neglect and Diabetes Management



Review Background

A rapid review was undertaken following a Serious Incident Notification in which a child was admitted to hospital in a critical condition suffering an episode of Diabetic Ketoacidosis (DKA). Although the young person was currently living with family, the child was known to Children Services and had spent time in foster care. This was not the first DKA episode.

Learning: Professional Knowledge

A greater understanding is required for non-medical professions of Type 1 Diabetes and Diabetic Ketoacidosis including the significance of its effects both physically and mentally on the child and their family and the level of care required. Particularly when there are already concerns regarding the quality of the parenting.

- Medical neglect as the factor is less developed than neglect more generally. It is important that for any child or young person where there are medical needs, that this is an essential part of the discussion.
- Grade Care Profile 2 assessment should be considered where neglect is a feature, including potential medical neglect, as a support aid for parents.
- A 'Think Family' approach should always be taken to ensure the needs of all members of the household are supported, which in turn improves outcomes for the children.
- Care planning and support plans must be outcome focused, based on a shared understanding of the situation for the child.

Learning: Foster Carer Support

This time foster carers (prior to placement and ongoing) should receive high level training and support, particularly when a child has complex medical needs.

Learning: Effective Escalation

Professional challenge should be used when there are concerns around medical management, including an understanding of working, and when to escalate.

- Where there are repeat hospital admissions for any child and young person, there needs to be a multi-agency meeting to discuss the situation, in line with multi-agency child protection procedures. Colleagues should challenge if this does not happen.



A rapid review was undertaken following a Serious Incident Notification in which a child was admitted to hospital in a critical condition suffering an episode of Diabetic Ketoacidosis (DKA). A summary of the learning from this rapid review can be found [here](#). The review considers a range of learning from professional knowledge to effective communication and escalation.

Safeguarding Practice Learning Forum 19.06.2024

The next Safeguarding Practice Learning Forum is taking place on the 19th June 2024, 2pm-4pm at Sans Souci. Places can be booked via the training portal [here](#). Stuart Smith OBE, the independent reviewer will be sharing the learning from a yet to be published Solihull Child Safeguarding Practice Review. The review has identified learning for professionals working with both adults and children. For more information on the session, please click [here](#).

SAFEGUARDING PRACTICE LEARNING FORUM

Calling all those who work with children, young people or adults to join us for the Safeguarding Practice Learning Forum

The aims of the Safeguarding Practice Learning Forum are:

- To bring practitioners and managers from both adult and children's services together to discuss current learning topics to raise awareness of national and local developments and good practice
- Share directly with practitioners the current SSAB/SSCP learning and training provision, highlighting priorities for SSAB & the SSCP
- Provide a 2-way consultation process for the SSCP/SSAB to hear directly from frontline practitioners while also sharing current learning

Solihull Parenting Team - Being a Parent Groups



The Solihull Parenting Team are delivering both face-to-face and virtual 'Being a Parent' groups. For more information, there is a leaflet [here](#) with further details. Alternatively, you can use the QR code on the left to take you directly through to booking. Please feel free to share this with any interested parents and carers.

Preventing sexual image-sharing among 11-13-year-olds

As part of Internet Matters' commitment to ensuring the internet is a safe space for all children, including girls, they have recently conducted research, supported by Nominet, into the prevention of sexual image-sharing among 11-13-year-olds.

Working with panels of young people, parents and professionals, they have co-designed a set of prevention resources, tailored separately for boys and for girls, to deter children from sharing sexual imagery online. They will be launching the findings from this research at a free webinar on Wednesday 8th May 2024 at 12:45pm. To register your place, click [here](#).

If you have any comments or suggestions for the SSCP Newsletter, please email: sscp@solihull.gov.uk

For more useful information, advice and guidance, please visit <https://www.safeguardingsolihull.org.uk/lscp/>

To access multi-agency training provided by the SSCP, please visit <https://training.solihulllscp.co.uk/Learning-and-Development.aspx>



Solihull
Safeguarding
Children Partnership

**Listening, Learning and
Improving Outcomes for
Children and Young People**

RESPECTFUL CHALLENGE • ACCOUNTABILITY • LISTENING • LEARNING • INCLUSION